Full Name\_\_\_\_\_

# 2013 Final Exam Review Packet – Grade 7

### Your final will have four parts:

1) Oral Presentation (30%): An oral presentation to demonstrate presentation skills;

2) **Inferences (15%):** A short reading and questions to assess your ability to make inferences about an event or a character;

3) **Expanding a Scene (25%):** A creative writing section to assess your ability to *show* a scene, and not just tell it;

4) Essay (30%): A personal essay about your experiences in what we've read so far this year;

## (percentages may be curved slightly)

## Part I: Oral Presentation (Due June 3)

You will be creating a *short* presentation (3 minutes; 2-3 slides) about a topic of your choice ("A Brief Introduction to iPods/my sister/my dog/football, etc."). It will be graded on your oral skills as well as your ability to create an engaging PowerPoint.

<u>Oral Skills:</u>

• Makes eye contact with *whole* audience (e.g. not looking at shoes, not looking at wall).

- Voice projects (e.g. not mumbling).
- Body language is engaged/enthusiastic (e.g. hands not in pockets or stuck in one place).
- Brief introduction and conclusion

PowerPoint Skills:

• Engaging use of images/text/animation

## (Space to brainstorm potential topics)

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### Part II: Inferences (Taken June 11)

After reading a short passage—poem or short story—you will be asked to make inferences about it and explain your reasoning.

#### My Papa's Waltz

Theodore Roethke

The whiskey on your breath Could make a small boy dizzy; But I hung on like death: Such waltzing was not easy.

We romped until the pans Slid from the kitchen shelf; My mother's countenance Could not unfrown itself.

The hand that held my wrist Was battered on one knuckle; At every step you missed My right ear scraped a buckle.

You beat time on my head With a palm caked hard by dirt, Then waltzed me off to bed Still clinging to your shirt.

#### What can you infer about the father here? What makes you say that?

Do you think they're dancing or that the father is hurting him/her? Why?

What can you infer about the mother's attitude toward this? Why? \_\_\_\_\_

### Part III: Expanding a Scene (taken June 14)

You will have three potential "telling" scenes to choose from, and you'll need to expand <u>one</u> of them using action, dialogue, thoughts, and description.

Examples:

1) I came home late from my friend's party so my mom and I got into a fight.

2) A monster broke into Ms. Xavier's classroom. Rachel was the only one who was able to stop it.

3) Jacob ran a race against the school bully, Erica. He barely won after Erica tried tripping him.

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### Part IV: Personal Essay (taken June 14)

You will write an essay based partially on your opinion, but defended with examples from the one of the books we've read. Your essay should have:

- An introduction (hook, background, thesis)
- Topic sentences
- Clear, specific examples
- 2-3 body paragraphs
- A conclusion (restate thesis, reasons, catchy ending)

Your essay will be one of these two topics. Only <u>one</u> of the essay topics will be on the test:

1) Who is your favorite character from our reading this year? Why? Write an essay in which you state and explain your reasons, giving specific examples from the book to support your answers.

2) What was your favorite book that we read as a class this year? Why? Write an essay in which you explain your reasons, giving specific examples from the book to support your answers.

## (Use Space Below To Outline)